



National Information Workers Association of Namibia

## XXIV SCECSAL Conference

*Theme: Inclusive Libraries and Information Services Towards Achieving Prosperity for Sustainable Development in Africa*

Safari Hotel  
Windhoek, Namibia 8-11 February 2021

## Programme

*[Updated: 3 February 2021]*

### Sponsors



## Pre-Conference Events

**Sunday, 7 February 2021**

14:30 - 17:30	On-site Registration of Delegates
09:00 -15.00	SCANUL-ECS (ONLINE)

## Conference Events

**Day 1, Monday, 8 February 2021**

### Plenary Session 1: SCECSAL Opening Session

Chairperson: *Dr. Sarah Kaddu - President: Uganda Library and Information Association*

09:00 – 10:15	<ul style="list-style-type: none"> <li>• Namibia &amp; African Union Anthem</li> <li>• Welcoming Remarks - Dr Ellen Ndeshi Namhila (<i>NIWAN Founding Member &amp; PVC Finance and Administration University of Namibia</i>)</li> <li>• Introduction of the Conference - Dr. Chiku Mnubi-Mchombu (<i>Chairperson of SCECSAL National Organising Committee</i>)</li> <li>• Address from the SCECSAL Secretariat - Dr John Paul Anbu (<i>In-Charge, SCECSAL Secretariat</i>)</li> <li>• Message of Support - Gerald Leitner (<i>Secretary General International Federation of Library Associations and Institutions</i>)</li> <li>• Remarks by Minister of Education- Hon. Minister Ms Ester Anna Nghipondoka (<i>Minister of Education, Republic of Namibia</i>)</li> <li>• Introducing the Guest of Honour - Ms Judy Grobler (<i>Chairperson Namibia Library and Information Council, Director of Namibia University of Science and Technology Library</i>)</li> <li>• Guest of Honour - Hon. Prof. Peter Katjavivi- (<i>Speaker of the National Assembly, Republic of Namibia</i>)</li> <li>• Vote of Thanks - Ms Namutenya Hamwaalwa (<i>Chairperson: National Information Workers Association of Namibia</i>)</li> </ul>
10:20 – 10:45	<b>Morning Refreshments</b>

<b>Parallel Sessions</b>			
	<b>Parallel Session 1A: Access to information: issues, challenges, and solutions</b> Room: TBA; Chairperson: <i>Prof. K. Mchombu</i>	<b>Parallel Session 1B: Access to information: issues, challenges, and solutions</b> Room: TBA; Chairperson: <i>Prof. D. N. Ocholla</i>	<b>Parallel Session 1C: Inclusive libraries and library services: good practices and success stories</b> Room: TBA; Chairperson: <i>Prof. C. Nengomasha</i>
10:45 – 11:05	Preparedness of academic libraries to serve students with disabilities: The case of University of Malawi's chancellor college and University of Zululand - <i>Ms. D. Eneya, Prof D. N. Ocholla &amp; Prof J. B. Mostert, University of Zululand, South Africa</i>	Access to information for people with albinism: Issues, challenges and solutions - <i>Mrs. A Ngula &amp; Dr. C. Bitso University of Namibia &amp; University of Fort Hare, South Africa</i>	Inclusiveness of academic libraries: The case of assistive and adaptive technologies - <i>Ms. L. Kiana, Dr. M. Ujakpa &amp; Mrs. A. Leonard International University of Management &amp; University of Namibia</i>
11:05 – 11:25	Geo-spatial mapping of libraries to enhance optimal access to libraries and global visibility - <i>Mr. A. Malotle National Library of South Africa</i>	Barriers on access to archives by people with disabilities (PWDs) and inclusive solutions: A review of literature - <i>Dr. O. Mosweu &amp; Ms. A. Ngula- University of Johannesburg, South Africa &amp; University of Namibia</i>	Towards achievement of inclusive school library and information services in the Kingdom of Eswatini: Barriers and opportunities of Hhohho region - <i>Ms. L. E. Dlamini- Eswatini College of Technology, Eswatini</i>
11:25 – 11:45	The role of libraries in meeting the information needs of small-scale farmers in Zambia - <i>Ms. V. M. Munsanje &amp; Ms. M. M. Nabuyanda-International School of Lusaka &amp; National Institute of Public Administration, Zambia</i>	Adoption and use of assistive technologies to access information by students with visual impairments at Linchwe II Junior Secondary School - <i>Ms. M. B. Jenkins &amp; Mr. D. Rakemane-Ministry of Basic Education, Botswana</i>	Monitoring and evaluation of public libraries: A case of public libraries in Namibia - <i>Ms. A. Dunn -Namibia Library &amp; Archives Services, Namibia</i>
11:45 – 12:05	Information searching skills by distance nursing students at the University of Zambia School of Nursing Sciences - <i>Ms. M. W. Monde, Ms. C. W. Kanyengo, Ms C. M. Mwafuilwa &amp; Ms. E. M.</i>	Use of electronic resources by law academics: A case study of the University of Namibia - <i>Mrs. A. Leonard, Dr. M. N. Hamutumwa &amp; Dr. C. Mchombu-University of Namibia</i>	Quality assessment, does it matter for an academic library: Case study of the University of Namibia Library - <i>Ms. R. Niskala &amp; Ms. A. Leonard-University of Namibia</i>

	<i>Ndalameta-Theo, University of Zambia</i>		
12:05 – 12:25	Discussions	Technology-based library orientation and user education programme: Strides made by Mzuzu University Library - <i>Dr. A. Chaputula, Mr. A. Kanyundo &amp; Ms. L. Malemia-Mzuzu University, Malawi</i>	Discussions
12:25 – 13:00		Discussions	
13:00 – 14:00	<b>Lunch Break</b>		

	<b>Parallel Session 2A: Open Data &amp; Research Data Management</b> <i>Room: TBA; Chairperson: Prof. O. B. Onyancha</i>	<b>Parallel Session 2B: Building capacities of library and information professionals to contribute toward Attaining the 2030 Agenda</b> <i>Room: TBA; Chairperson: Prof. H. Byamugisha</i>	<b>Parallel Session 2C: Information for empowerment</b> <i>Room: TBA; Chairperson: Prof Nyamboga</i>
14:00 – 14:20	Digital inclusion: Use of digital technology to increase engagement with collections amongst Open Distance and e-learning ODEL students of Public Universities in Malawi - <i>Mr F. Ngwira, Mr. F. P. Majawa &amp; Mr. M. Chaura-Mzuzu University, Malawi</i>	Capacity building for public librarians in Zambia: The impact on national development - <i>Ms. V. M. Munsanje &amp; Ms. M. M. Nabuyanda- International School of Lusaka &amp; National Institute of Public Administration, Zambia</i>	Making female inmates and circumstantial children priority: A case study of the Lusaka Female Correctional Facility, Chimbokaila - <i>S. M. Liato, D. M. Mwango &amp; A. M. Mwape</i>
14:20 – 14:40	Exploring the opportunities and challenges of adopting research data management (RDM) practices at the University of Namibia (UNAM) - <i>Ms. A. N. Samupwa &amp; Dr M. Kahn University of Namibia &amp; University of Cape Town, South Africa</i>	Awareness of librarians in attaining the 2030 Agenda for Sustainable Development at Mzuzu University - <i>Mr. F. Ngwira-Mzuzu University, Malawi</i>	Tacit knowledge in the knowledge economy: Mapping strategies for the African nation - <i>Ms A. O. Adesina-University of Zululand, South Africa</i>
14:40 – 15:00	Is cloud computing a solution to record	Building strong academic libraries and	Tipping the information literacy (IL)

	disasters? A Case Study of Mzuzu University Library - <i>Mr. G. A. B. Dube, Mr. A. J. Kanyundo, &amp; Mr. H. L. Abdullah- Mzuzu University, Malawi</i>	library professionals in Uganda through the University of Pretoria Carnegie CPD Programme - <i>Ms. G. M. Juma, Ms. S. Nakaziba &amp; Dr. M. Holmner- Ndejje University; Aga Khan University, Uganda &amp; University of Pretoria, South Africa</i>	balance: The roles of teachers, in promoting IL integration into the senior secondary school curriculum in Botswana - <i>Dr. M. A. Onen &amp; Prof. S. M. Mutula- Information Literacy Consultancy &amp; University of KwaZulu Natal, South Africa</i>
15:00 – 15:20	Collection development practices at institutions of higher learning in Namibia with special reference to electronic resources: The case of the University of Namibia - <i>Mrs. M. Ashilungu &amp; Prof. O. B. Onyancha – University of Namibia &amp; University of South Africa</i>	LIS education and training diversification for sustainable development - <i>Ms. A. Mfengu- University of Cape Town, South Africa</i>	Evaluating information literacy skills of 4th year open and distance e-learning students at Mzuzu University, Malawi - <i>Mr. M. Green Chaura, Ms. L. Malemia &amp; R. Kalima-Mzuzu University, Malawi</i>
15:20 – 15:40	Namibia Robotics in Libraries Programming with Lego Mindstorms EV3 Robots. A STEM Initiative for Children - <i>Mr Detlef Pfeifer, Goethe-Institut Namibia (in cooperation with MindsInAction, Namibia)</i>	Educating 21st century information professionals in Africa: Issues and proposed course of action - <i>Prof. A. Rorissa, Prof. K. Albright &amp; Prof. D. Kawooya – University of Albany, USA; Kent State University, USA &amp; University of South Carolina, USA</i>	Celebrating the power of literature and literacy: The Chikumbuso Women and Orphans Project School Library – <i>Prof. M. Rust &amp; Ms. C. Barozi- Central Washington University, USA &amp; North Stonington Elementary School, USA</i>
15:40 – 16:20	Discussions	Discussions	Discussions
16:20 – 16:30	Announcements and End of Day 1		

## Day 2 – Tuesday, 9 February 2021

	<p><b>Parallel Session 3A: Inclusive libraries and library services: good practices and success stories</b> Room: TBA; Chairperson: <i>Dr. Charles Banda</i></p>	<p><b>Parallel Session 3B: Information literacy and the knowledge economy</b> Room: TBA; Chairperson: <i>Ms Namutenya Hamwaalwa</i></p>	<p><b>Parallel Session 3C: Information for empowerment: achieving human rights, gender equality and empowering women and children with information through libraries and information centres</b> Room: TBA; Chairperson: <i>Prof. T. Kalusopa</i></p>
09:00 – 09:20	Serving the public: African academic libraries and outreach services - <i>Mr. G. Mushi &amp; Mr Kingsley Egbukole- Sokoine University of Agriculture, Tanzania &amp; Federal University of Technology, Owerri, Nigeria</i>	Empowering the youth for the knowledge economy: The role of libraries – <i>Prof. Kgomo H. Moahi &amp; Ms Christinah M. Dipetso- Botswana Open University, Botswana &amp; Naledi Senior Secondary School, Botswana</i>	The role of Human Rights and Documentation Centre (HRDC) on academic performance of undergraduate law students at the University of Namibia - <i>Mr. M. Hipangwa &amp; Mr. W. Yule - Ministry of Mining &amp; Energy, Namibia &amp; University of Namibia</i>
09:20 – 09:40	Visibility in disability: Securing the future of students with visual impairment using assistive technologies - <i>Dr. Adefunke O. Alabi &amp; Prof. S. M. Mutula -University of KwaZulu Natal, South Africa</i>	Bridging the gap between the information rich and information poor in Malawi - <i>Ms. L. Malemia-Mzuzu University, Malawi</i>	The impact of African language material in institutional repositories in South Africa - <i>Mr. S. Bangani &amp; Dr. M. Moyo, North-West University, South Africa</i>
09:40 – 10:00	The role of school libraries in promoting students' academic performance in Tanzania: a case of selected secondary schools in Dodoma Municipality - <i>J. James. Manyerere &amp; J. J. Iwata - Institute of Rural Development Planning, Tanzania</i>	Usage of electronic resources by students in Omusati Region - <i>Mrs F. N. Lukileni &amp; Mr U. T. Katjijova-- Outapi Community Library, Namibia &amp; Okahao Community Library, Namibia</i>	Empowering women economically through information sharing: experiences from Mzuzu University American corner - <i>Mr. Kanyundo, Mr. G. Dube and Dr. A, Chaputula - Mzuzu University, Malawi</i>

	<i>&amp; Moshi Co-operative University, Tanzania</i>		
10:00 – 10:30	Discussions	Discussions	Discussions
10:30 – 11.00	<b>Break</b>		
<b>Plenary Session 2: Poster Presentations</b>			
<i>Chairperson: Dr. Wilson Yule</i>			
11.00 – 11.15	Libraries as Preservation Agents for Cultural Heritage and Indigenous Knowledge: Digitizing Okavango Delta Vegetation Maps and Kalahari San Livelihoods Photographs at Okavango Research Institute (ORI) Library - <i>Thupe Benjamin, Olebogeng Phaladze, Mosepele Mabutho</i>		
11.15-11.30	Why Dissertations and Theses are Essential in the Fourth Industrial Revolution - <i>Jessica Porter</i>		
11.30-11.45	The role of library and information professionals in promoting good governance in institutions of higher learning in Zimbabwe - <i>Rosemary Maturure</i>		
11.45-12.00	Attaining Competitive Advantage at the Namibian College of Open Learning (NAMCOL) through Records Management- <i>Ms. Vespa Kaumbi</i>		
12.00-12.15	Click today. Learn every day. - ELibrary free of charge- <i>Detlef Pfeifer &amp; Paulina Hamukwaya</i>		
12.15-12.30	Systematic information search skills, A class with EBM approach - <i>Dr. Mbachi Ruth Msomphora</i>		
12:30-13:30	<b>Lunch Break</b>		

<b>Parallel Sessions</b>			
<b>Parallel Session 4A: Indigenous Knowledge &amp; Preservation of Cultural Heritage</b> Room: <i>TBA</i> ; Chairperson: <i>Mr Kepi Madumo</i>		<b>Parallel Session 4B: Indigenous Knowledge &amp; Preservation of Cultural Heritage</b> Room: <i>TBA</i> ; Chairperson: <i>Ms. L. Kiana</i>	
<b>Parallel Session 4C: Specialised information services in support of development (e.g. in agriculture, climate change, health, environment, science and technology, industrialisation agenda, etc.)</b> Room: <i>TBA</i> ; Chairperson: <i>Ms Sara Negumbo</i>			
13:30 – 13:50	From despair to hope: Cancer indigenous knowledge practices (CIK) in Uganda - <i>Dr. S. Kaddu, Ms. S. Nakaziba &amp; Ms. G. Juma-</i>	Rediscovering the role of information professionals in knowledge management and knowledge economy in Malawi – <i>Mr. M. Kalindang'oma, - Mr. W. D. Chawinga,</i>	Building the capacity of African health librarians to become knowledge brokers through a Knowledge Broker Learning Programme - <i>Ms. E. N. Theo, Ms. M. W.</i>

	<i>Makerere University, Uganda; Aga Khan University, Uganda &amp; Ndejje University, Uganda</i>	<i>Mr. G. T. Chipeta &amp; Mr. A. Phiri- Malawi Immigration Services &amp; Mzuzu University, Malawi</i>	<i>Monde ,Dr. A. Wales, Ms. M. Moyo, Dr. J. Vallis,Mr. C. Mudenda, Ms C. Mwafuililwa &amp; Dr. C. Kanyengo - University of Zambia; Scottish Government eHealth, Scotland; Information Training and Outreach Centre for Africa; Friends of Chitambo, Zambia</i>
13:50 – 14:10	From fable to court: Tracing the curation of indigenous knowledge in a biopiracy case - <i>Mr. F. Kapepiso &amp; Mr. R. Higgs</i>	Towards a framework for integration of indigenous knowledge into services of public libraries in South Africa - <i>Dr. M. Mhlongo, University of South Africa</i>	Health information utilisation among expectant mothers in Abeokuta Metropolis, Ogun State, Nigeria – <i>Mr. S. O. Adeyoyin &amp; Ms. A. A. Sokoya – Federal University of Agriculture, Abeokuta , Nigeria &amp; Yaba College of Technology, Lagos Nigeria.</i>
14.10 – 14:30	Indigenous knowledge management: Roles of public libraries and archives in preserving and providing access to indigenous knowledge (IK) in Namibia: Case study of “Preserve Namibia Indigenous Knowledge” project - <i>Ms. N. Hamwaalwa, Namibia Library and Archives Service (NLAS)</i>	Investigation of use of traditional medicine by Mzuzu University staff - <i>Mr. H. L. Abdullah, Mr. G. Dube &amp; Mr. A. Kanyundo-Mzuzu University, Malawi</i>	Perceptions of Mzuzu University final year nursing students on the health information systems in Malawian hospitals - <i>Mr M. Chaura, Mr. A. Kanyundo &amp; Mr. M. Chipeta, Mzuzu University, Malawi</i>
14:30 – 14:50	Preservation of traditional medicinal knowledge: Initiatives and techniques in rural communities in KwaZulu Natal – <i>Ms N. C. Khanyile, University of Zululand, South Africa</i>	Discussions	Specialized information service delivery for appropriate use of agrochemical products in Ghana – <i>Mr..A. B. Fuseini &amp; Ms. H. A Kugblenu-Mahama - Ho Technical University, Ghana</i>
14:50 – 15:30	Discussions		Discussions
15:30 – 16:00	Announcements and End of Day 2		



### Day 3 – Wednesday, 10 February 2021

08:30 – 09:00	Delegates assemble at the conference hotel for tours (details to be announced during the conference)- Optional
<b>Plenary Session 3A: XVIV SCECSAL Conference Exhibition</b> <i>Chairperson: Ms Ritva Niskala</i>	
09:00 – 09:45	EMERALD
09:45 – 10:30	ELSEVIER: Vital tools for boosting the impact and visibility of academic institutions - <i>Lucia Schoombee, Senior Research Intelligence Consultant</i>
10:30 – 11:00	<b>Break</b>
11:00 – 11:20	Namibian College of Open Learning, NAMCOL
11:20 – 11:40	EBSCO: From start to finish, EBSCO is the ONE & ONLY choice for your Library. Join us for a journey into what is possible - <i>Bronwyn Rassmann</i>
11:40 – 12:00	SABINET: The new Sabinet Journal platform - <i>Madira Makhubela, Portfolio Manager</i>
12:00 – 12:45	SPRINGER NATURE
12:45 – 14:00	<b>Lunch Break</b>
<b>Plenary Session 3B: XVIV SCECSAL Conference Exhibition</b> <i>Chairperson: Ms Aletta Dunn</i>	
14:00 – 14:20	TAYLOR & FRANCIS
14:20 – 14:40	PROQUEST
14:40 – 15:00	JOVE
15:00 – 15.20	WWIS
15:20 – 16:00	Announcements and End of Day 3

### Day 4 – Thursday, 11 February 2021

<b>Parallel Sessions</b>			
<b>Parallel Session 5A: Innovative digital technology-based library and information services in Africa</b> Room: <i>TBA</i> ; Chairperson: <i>Mr J. Ndinoshiho</i>		<b>Parallel Session 5B: Library and information research and community support services</b> Room: <i>TBA</i> ; Chairperson: <i>Dr. J. P. Anbu K.</i>	<b>Parallel Session 5C: Projects</b> Room: <i>TBA</i> ; Chairperson: <i>Dr. C. Mchombu</i>
09:00 – 09:20	WhatsApp as a platform for the delivery of library and information services - <i>Dr. A. Chaputula &amp; Mr. H. L. Abdullah-Mzuzu University, Malawi</i>	The impact of the basic ICT skills training on the livelihood of the graduates: A case study of Oshana Regional Library - <i>Mr J. Muleka - Oshana Regional Library, Namibia</i>	IFLA: Health and Bio-sciences Libraries Section – IFLA-Prof. Maria Musoke- ( <i>Deputy Vice-Chancellor for Academic Affairs at Kyambogo University in Kampala, Uganda</i> )
09:20 – 09:40	The impact of library 2.0 in the transformation of academic library services in Africa - <i>Mr H. Tokwe - Midlands State University, Zimbabwe</i>	Provision of relevant information by the Parliament Library of Namibia to meet the information needs of Members of Namibian Parliament - <i>Mrs H. P. Robert, Dr C. Mchombu &amp; Dr J. Shimaneni - University of Namibia &amp; National Assembly of Namibia</i>	All libraries in SADC region need be inclusive – <i>Mr. Meliherius Haukambe (Acting Director-National Council for Disability, Namibia)</i>
09:40 – 10:00	Developing a framework for web archiving of indigenous knowledge systems in selected academic institutional repositories in South Africa - <i>Mr T. Balogun &amp; Prof. T. Kalusopa- University of Zululand &amp; University of Namibia</i>	Awareness of electronic resources at the national open university of Nigeria (NOUN) library: Students' lecturers' and librarians' perceptions - <i>Mr. B.O Oluwaseun &amp; Prof. O. B. Onyancha- National Open University of Nigeria &amp; University of South Africa</i>	Joint Centre for Knowledge Sciences-Project/ IUM <i>Prof. Kingo Mchombu- Advisor: Founder and Governing Council. International University of management.</i>
10:00 – 10:20	Find Yo Faya: Promoting the use of	Research and development (R&D),	Preserving Memory of African

	technology among primary school children: A case of ShadiShadi Primary School -Ms. S. Molatedi & Ms. B. Ketlhoilwe-University of Botswana.	creativity and innovation in academic libraries in Malawi: A way to rethink library development in 21st century - Mr. S. C. Lubanga & Mr. J. Mumba-National Local Government Finance Committee, Malawi & University of Livingstonia, Malawi	Liberation History -Ms Phyllis Johnson-Founding Director and Special Projects Southern African Research & Documentation Centre.
10:20 – 11:00	Discussions	Discussions	Discussions
13:00 – 14:00	<b>Lunch Break</b>		

#### **Plenary Session 4: SCECSAL General Assembly**

Room: TBA; Chairperson: Ms Namutenya Hamwaalwa (NIWAN Chairperson)

14:00 – 15:30	<ul style="list-style-type: none"> <li>• Summary/Highlights from XXIV SCECSAL Conference – Ms Foibe Shaambeni SCECSAL National Organizing Committee</li> <li>• Country Reports – Presidents/Chairpersons of Member Associations</li> <li>• Key Updates from the SCECSAL General Council - SCECSAL Secretariat</li> <li>• XXV SCECSAL Conference (2022) Updates – LIASA President</li> <li>• Announcement - SCECSAL 2024 Host - SCECSAL Secretariat</li> <li>• Acceptance statement: host for SCECSAL 2024 – President/Chairperson – SCECSAL Member Association</li> <li>• SCECSAL 2020 Resolutions – SCECSAL President</li> </ul>
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#### **Plenary Session 4: Closing Ceremony**

Room: TBA; Chairperson: LIASA President

15:30 – 16:00	Closing Ceremony Hon Veno Kauaria (Member of Parliament; Former NIWAN Chairperson)
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### **Post-Conference Events**

**Friday, 12 February 2021**

09:30 - 17:00	Tours on request
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